

WORKSHOP

# Multilingual Constructions & Foreign Language Acquisition

June 17th  
9am – 3pm  
(CEST)

[Registration](#)  
by June 15th 2026

## Presentations

- |       |  |
|-------|--|
| 9:00  | Opening remarks  |
| 9:15  | Modelling student's linguistic systems as socially-embedded multilingual constructicons (Olga Lopopolo, University of Hamburg) |
| 9:45  | Discovering, describing, and analyzing multilingual constructions for Pedagogical CxG (Hans Boas, University of Texas)         |
| 10:15 | DCxG & FLT: How to model a multilingual construction network (Sabrina Goll, University of Flensburg)                           |
| 10:45 | Coffee   |
| 11:00 | Discussion   |
| 12:15 | Lunch break  |

## Datasection

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|-------|--|
| 13:00 | What Can We Learn from Multilingual Data?<br>Brief presentation of all participants' multilingual datasets |
| 14:45 | Closing  |

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**How do multilingual structures influence language learning – and what does this mean for foreign language acquisition and foreign language teaching?**

Current research in Construction Grammar assumes that multilingual speakers do not cognitively store their languages as separate systems, but rather as one single multilingual system that includes both language-specific and language-unspecific structures (*Diasystematic Construction Grammar* according to Höder 2018). *Pedagogical Construction Grammar* (Herbst 2016) already focuses on how theoretical insights from Construction Grammar can be applied in classroom practice – for example through *ConstructiCons*, targeted didactic interventions or as a foundational framework.

This workshop provides a forum for in-depth exchange on the integration of theoretical approaches from *Diasystematic Construction Grammar* with didactic perspectives in Construction Grammar, as well as their potential implementation in foreign language acquisition contexts. Concise presentations serve as a starting point for developing ideas collaboratively and engaging in scholarly exchange. Together, we will explore how these approaches can contribute to designing language teaching that is sensitive to multilingualism, cognitively grounded and effective for learning, as well as how they can make learners' multilingual resources visible and usable in didactic contexts.

In the second part of the workshop, we will turn to existing multilingual datasets and jointly discuss which types of data are suitable for analysing multilingual constructions in the context of foreign language teaching. We will also explore how these data can be used methodologically in a meaningful way and made productive for both research and teaching practice.

This workshop is aimed at researchers, language educators and students interested in the application of research related to multilingualism and *Construction Grammar* approaches in teaching and learning contexts.

The workshop will be held in both English and German.

Organisation: Sabrina Goll 